

Emma Connelly

Alawa Primary School, NT



Emma believes that the most important quality of a great teacher is the ability to build meaningful relationships with learners and their families.

She says great teachers are reflective, lifelong learners who actively seek feedback and strive to improve their practice. They are flexible and responsive to the needs of each child.

Emma has worked in a variety of roles over the past decade including in an early years multi-year level class in a remote Indigenous NT community, and as an Intensive English teacher for asylum seeker students based at a Darwin Detention Centre. She is currently teaching a mainstream transition class in Darwin's northern suburbs with over 50% Indigenous and ESL learners.

Emma's aim and commitment to students is to foster a sense of wonder and awe about the world and develop a thirst for lifelong learning. She would like to play a part in developing confident students who believe in themselves and that they can achieve anything they apply themselves to.

She would like to use the NEiTA professional grant to conduct a study tour to observe schools using the Kathy Walker approach. She would also like to visit schools using the Lisa K Writing Model to enable her to execute the writing model in her classroom and to share the feedback with other English teachers in her school.

For Emma, Good Teachers + New Ideas + Risk Taking + Innovation and Passion = Great Teachers.

Emma is also the recipient of the 2018 Terry O'Connell Regional and Remote Teacher's Award.

